- a. Ask icebreaker questions
 - i. →YYbh]ZmihcXUmÑgʻdfcV`Yag
 - ii. Imagine what the world will be like in the future
 - iii. Identify future problems
 - iv. What problems do you hope would be solved by then?
- b. Link to goals.
- a. Ask students what stood out or surprised them
- a. Hand out worksheet, let students complete question A1 and A2.
- b. Explain the interconnected nature of the SDGs.
- c. State the international slogan of

G\ck `\ck `ghi XYbhgÑ\ca Y`Vti bhfm]g`Xc]b[`bck `fk YVg]hY``]b_Ł`

Discuss the handout, ÎK \mh\Y'[cUg'a UHYfi 'VUW_[fci bXYfg given upon conclusion of lesson: <u>https://trello.com/b/NKZYxTsa/the-sustainable-</u> <u>development-goals-17-goals-to-transform-our-world</u> [5th column of Trello board]

Create Slogans to educate about SDGS: ThY'I b]hYX'B Uh]cbg'i gYg'Î i b]j YfgU'ž indivisible, and inclusivel 'hc'XYgWf]VY'h\Y'Gi ghU]bUV`Y'8Yj Y`cda Ybh'; cU`g'' Come up with your own slogan to describe succinctly the Sustainable Development Goals.

In the chorus, the Hip Hop artists had come up with the refrain,

To improve li62632et60Tmp6656p/6rou¢idci666fra¢ilob et4000156684h 270 imprometer